Dear friends and supporters of Denise Louie Education Center,

After 16 years of being DLEC’s Executive Director, I have to say that 2012-13 was a memorable year due to the federal budget sequester. Its impact on us resulted in a $140,000 budget cut and reduction in 5 Early Head Start slots and 17 Head Start slots. By October, it looked like we might have to close our programs when the federal government shut down for more than two weeks!

Even though this past year presented us with economic challenges, commitment from supporters and staff helped us move forward. Staff rolled with the punches and provided a stable environment for all our children, even when we were not sure if our doors would be open. Donors invested in early education by making our 35th Anniversary Dine & Disco event our most successful ever. We received additional funding from the City of Seattle to replace some of the Head Start children slots we cut, and opened a new site in White Center with funding from Puget Sound ESD. We were rated high on our state’s Early Achievers quality rating system and became a Training Resource Center for other early learning centers going through the Early Achievers rating process. Last summer, we piloted a 10 week summer program to 34 children with no prior preschool experience so they could be prepared for success when they enter kindergarten, and we are thrilled to be offering it again in 2014.

We are so proud of our organizations’ successes and hope you enjoy reading about how the investment you make in Denise Louie Education Center helps children and families in our community reach their full potential. If you’d like to learn more, or get involved, I encourage you to contact me.

Thank you for a wonderful 2013!

Janice Deguchi
Executive Director
Who We Serve

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>HS*</th>
<th>EHS*</th>
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</thead>
<tbody>
<tr>
<td>Black</td>
<td>22</td>
<td>32</td>
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<tr>
<td>Bi-Racial / Multi-Racial</td>
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<tr>
<td>White</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td>Asian</td>
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<tr>
<td>Native American</td>
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<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>3</td>
<td>0</td>
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<tr>
<td>Latino</td>
<td>63</td>
<td>89</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Languages</th>
<th>HS*</th>
<th>EHS*</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African</td>
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<td>28</td>
<td>45</td>
</tr>
<tr>
<td>Asian</td>
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<tr>
<td>English</td>
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<td>32</td>
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<tr>
<td>Spanish</td>
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<td>82</td>
<td>140</td>
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<tr>
<td>Middle Eastern</td>
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<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*HS = Head Start, EHS = Early Head Start
The Numbers

Total number of children served: 244
Ages 4 and above: 57%
Ages 3 and under: 43%
85.2% at or below federal poverty level of $23,050 for a family of 4
85% receive support from WIC services (Women, Infant, Children)
33% receive food assistance
74% receive other supportive services
100% average monthly enrollment
4.6% of Head Start eligible children in Seattle were served by DLEC
98% received medical exams
92% received dental exams

From September to May, there was an average of 93% attendance in the Head Start Centers
Parent Involvement

Throughout the year, and with the support of community partners, parents learned about car seat safety, safe environments including non-hazardous cleaning products, nutrition, kindergarten registration, financial literacy, immigration rights, baby bottle tooth decay and knitting/yoga (taught by a parent). Encouraging children and families to read together is critical and through the dedication of our administration and teaching staff, we were able to bring Raising a Reader to every DLEC classroom. This means that approximately 700 high-quality children’s books were rotated through our families’ homes every week. According to feedback from the parents, their children’s enjoyment of reading increased substantially throughout the year.

At the beginning of 2012, 39% of our families reported that their child “enjoyed reading very much.” Seven months later, that number increased to 57%.

Special Needs

In 2013, 37 children with special needs and 6 with mental health concerns received additional services through our partnership with the Seattle Public Schools and our on-site mental health therapist.

Eighteen children participated in an on-site social skills group called Dina Group. This helped increase the students’ ability to manage feelings, make friends, and respond to emotional cues. 13 of these children showed a decline in social-emotional concerns after intervention efforts of a mere 10 weeks. The mean score for children went from 71.1 in March to 51.3 in June, which represented a significant decline in concerns.
Early Head Start

While 85% of a child’s core brain structure is formed by age three, less than 4% of public investment in education and child development occurs during that time.

Last year, our Early Head Start program, which serves low-income pregnant women and families with children birth to 3 years of age, encouraged health development by serving:

- **60** infants
- **100** toddlers
- **19** pregnant moms

Out of 27 children who aged out of Early Head Start, 23 children entered a Head Start program and 3 children entered a developmental preschool. Forty children in the program received an Individual Family Service Plan and received early intervention services.

**Early Head Start Outcomes**

**Social/Emotional:** Children will demonstrate typical or strength scores attachment behaviors.

*Program Goal:* 90%, **Measurement Tool:** DECA

- Quarter 1: 87%
- Quarter 2: 87%
- Quarter 3: 94%
- Quarter 4: 93%

**Developmental:** In 4 out of 5 developmental domains, children will maintain their score or not decrease by more than 10 points per domain.

*Program Goal:* 90%, **Measurement Tool:** ASQ-3

- Quarter 1: 87.5%
- Quarter 2: 88%
- Quarter 3: 86%
- Quarter 4: 98%
Disparities in cognitive, social, behavioral, and health outcomes are apparent at 9 months and increase by the time a child is two years old. An 18-month achievement gap exists between impoverished children and their peers by age four. – Halle, Tamara, et al., Disparities in Early Learning and Development: Lessons from the Early Childhood Longitudinal Study - Birth Cohort (ECLS-B) available at www.childtrends.org/wp-content/uploads/2013/05/2009-52DisparitiesELExecSumm.pdf

**Home Visitors** meet with children and families weekly to provide early childhood education activities, parenting support, and health services. Parents participating in the program share that they feel more capable, less isolated, and are better able to connect with community resources. Socialization events have a monthly parent education topic selected by the parents. Community partners donate their time to lead parent-education groups on topics such as mental wellness, financial literacy, infant CPR, and nutritional cooking classes.

In 2012-2013, DLEC’s Home Visitors referred families to the following services:

- **92** received emergency/crisis intervention to meet basic needs
- **51** received housing assistance
- **47** received English as a second language instructor
- **10** received domestic violence or child abuse support
- **78** received educational services
- **121** received parenting education

**40** children were identified with developmental concerns and received early intervention services from our partners at the Boyer’s Children’s Clinic, South King County Early Intervention Program and Northwest Center.

Average monthly enrollment was 100%
1.6% of eligible children were serviced in Seattle by DLEC
2% of eligible children were serviced in SeaTac by DLEC
100% received medical exams
90% received dental exams

**Parent Involvement**

EHS parents spent 4,916 hours helping their children achieve academic and social/emotional goals at home.

Parents led cultural and parent education activities at group socializations.

The EHS Parent Advisory committee planned the parent fund activity (field trip to the zoo), created a phone tree, and advised the program on changes to the school readiness goals.

Past parents volunteered at socializations to orient newer parents.
There is already a large literature demonstrating that with comprehensive, ongoing early interventions it is possible to change the educational odds for low-income children.


<table>
<thead>
<tr>
<th>Q4 Program Domain Scores</th>
<th>School Readiness 2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Scores</td>
<td></td>
</tr>
<tr>
<td>Gross Motor</td>
<td>88%</td>
</tr>
<tr>
<td>Fine Motor</td>
<td>91%</td>
</tr>
<tr>
<td>Daily Living Skills</td>
<td>99%</td>
</tr>
<tr>
<td>Social Development</td>
<td>99%</td>
</tr>
<tr>
<td>Emotional Development</td>
<td>99%</td>
</tr>
<tr>
<td>Initiative and Curiosity</td>
<td>97%</td>
</tr>
<tr>
<td>Reasoning and Creativity</td>
<td>91%</td>
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<tr>
<td>Logic and Reasoning</td>
<td>94%</td>
</tr>
<tr>
<td>Family, Community and Culture</td>
<td>96%</td>
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<tr>
<td>Expression and Representation</td>
<td>90%</td>
</tr>
<tr>
<td>Listening and Understanding</td>
<td>92%</td>
</tr>
<tr>
<td>Reading</td>
<td>94%</td>
</tr>
</tbody>
</table>

Early Head Start
Kaleidoscope Play and Learn is a program for parents and caregivers of young children to learn and explore together. This facilitated program is designed to support the development of children's school readiness skills and to provide education and support for parents and caregivers. Offered weekly for 90 minutes at the Lake City, Columbia and Rainier Beach Libraries and the South Park Community Center. This past year the program had over 105 parents/caregivers participated and 86% of them achieved the outcome of strengthening their parenting skills/knowledge.

Thank you to the annual $50,000 in financial support from United Way as well as the in-kind support of Child Care Resources, The Seattle Public Library and Seattle Parks and Recreation that make this program possible.
Cost-benefit analyses of high-quality preschool show that it generates $5 to $17 for every dollar spent, yielding significant dividends in the form of government savings on welfare, education, and criminal justice, and increased earnings for participants. Here in Washington, the Washington State Institute for Public Policy conservatively estimated that for every child we put through ECEAP or Head Start ($7,420/year), we see a return of $26,480.

Volunteers

During the 2012-2013 school year, community volunteers donated 11,192.17 hours to DLEC! From working alongside teachers in the classrooms to providing support to children and families in a respectful and positive manner.

Cindy (Xin) Ai
Nohemi Aldama
Ayan Ali
Jasmine Almaguer
Kamaladene Aly
Maricruz Andres Bautista
Brianne Armes
Alexandria Baker
Svetlana (Lana) Belikova
Denise Belista
Kelly Bice
Trapper Bishop
Kumiko Boutz
Alisa Bradford
Leroy Brunk
Maggie Bucher
Qingyan Cai
Elizabeth Campos
Randy Celmar
Ying Kit Chan
Grace Chen
Shijia (Lucy) Chen
Yuting Chen
Lois Choi
Rajdeep Chokar
Frederick Chui
Fatoumatta Conteh
Maddie Dautel
Xiao Fen (Rainie) Deng
Justin Diego
Zhibin Ding
Dung Dinh
Maria Dominguez
Beverly Dosono
Christine Drouillard
Mary Dunlap
Shayla Duploy
Alexandra Egger
Jonathan Esparza
Jiaji Fang
JiaShang (Jessie) Fang
Bernice Ferguson
Crystal Flores
Diana Flores
Wingsze Fung
Jessica Gabuyo
Sohalia Ganje
Salvador Gomez
Kelsey Gonzales
Iris Gonzalez
Desiree Gross
Do Ki Ha
Amely Han
Fangyu Han
Jin Xia He
Stephanie Herring
Dinh Ho
Sandy Ho
Van Hoang
Hui Min Huang
Pei Yi Huang
Xing Huang
Breanna Hudson
Kimie Hung
Anastasia Ivanoa
Jiwon Jang
Frankie Janiec
Christean Jenkins
Yin Jiang
Sarah Johnson
Kate Kang
Andrianna Katsiouleris
Kika Kau
MinHei (Christina) Kim
Soyeon Kim
Yeh Seul (Stella) Kim
Anna Kunz
Kaylynn Kuo
Amy Kwon
Brian Lam
Jessica Le
Ngoc Le
Hanna Lee
Heng Tung (Ashley) Lee
Zifeng Lei
Kaitlyn Lestak
Huaye (Lilian) Li
Wan Chang Li
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Ivan Lo
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Muoi Lu
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Giang Nguyen
Huong Thi Dien (Sandy) Nguyen
Joycelyn Nguyen
Lily Nguyen
Ly Nguyen
Phi-Long Nguyen
Polly Nguyen
Thuxuan Nguyen
Tina Nguyen
Vivi Nguyen
Soren Nilsson
Marycruz Orduno
Veronica Pelayo
Minh Pham
Taide Pham
Din Phan
Emily Pierce
Emily Pratt
Alekisanta Puloka
Will Radcliffe
Hemangi Rane
Robbie Reaber
Maria Rodriguez
Pilar Romero
Veronica Ruiz
Gabriel Ryan-Mekkhavong
Coraima Sales
Amina Salim
Sarah Schoenfeld
Maribel Sedano
Dominique See
Won Seo
Naveed Shaiwayana
Shachi Sharma
Connie Shin
JeeHyon Shin
David Siegel
Isaac Simpson
Rhonda South
Danny Stack
Allie Stibich
Brenna Sullivan
Mariama Suwaneh
Abigail Tabason
Ashley Tabila
Jieyi Tang
Alyson (Elliott) Tillman
Tram (Tina) Tran
Valerie Tran
Vy Thanh Tran
Lyann Trang
Jeannine Tsang
Jenny Van
Jocelyn Verduzo
Nelly Villegas-Perez
Alexandra Voinea
Devon Walker
Jeng Yun Wang
Ling Yin (Linda) Wang
Paige Wiley
Bonnie Wu
Lichuo (Steven) Wu
Wendy Wu
Jieyi Xu
Grace Yang
Mi Yang
Rayna Yang
Xu Yi Yang
Dain Yoo
Rochelle Yuen
We are so thankful to our donors, their ongoing commitment is what helps drive our mission and vision forward. Their gifts allow us to better support the families and children we serve every day. We are grateful for their exceptional generosity!

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Our Board of Directors meets monthly and provides general oversight of the organization. Members are recruited from the community and voted onto the Board to serve two-year terms.

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Community Representative
Leah Ankeny
Kelly Guy
MISSION  Denise Louie Education Center promotes school and life readiness by providing multi-cultural early learning services to children and families, especially those who need our services the most. We will respect and preserve each child and family’s individuality, cultural heritage and home language. We will promote personal and social responsibility with integrity and love in an environment defined by social justice and peace.

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