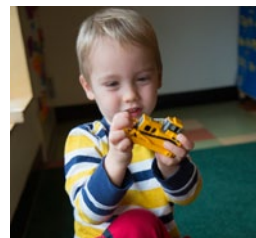
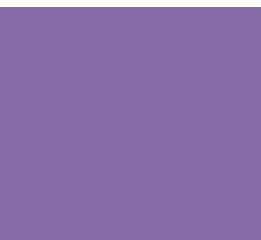




Success starts here! Educating children, empowering families, strengthening communities

# 2014 ANNUAL REPORT





## Dear friends and supporters of Denise Louie Education Center,

Our 2013-2014 has been a year of celebration and transition for Denise Louie. We celebrated the end of federal sequestration, and the award of our first five-year Early Head Start and Head Start grant as part of the new federal process.

After 17 years, our Executive Director, Janice Deguchi, decided to transition to a new role in the community. In reflecting back on her many contributions, we highlight a few:

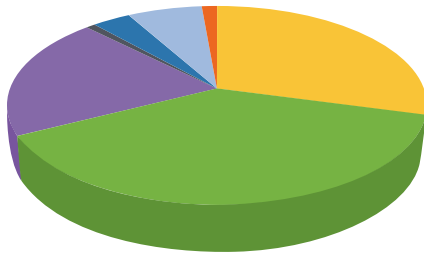
- Led major capital campaign to raise \$2.1 million to complete our Beacon Hill site renovation project where over 150 children continue to receive preschool services every year;
- Negotiated a lease to serve 38 children annually at our Lake Washington site in the Rainier Beach community;
- Won a successful bid to start an Early Head Start home visiting program that now serves 110 children birth to five; and
- Served as the Head Start/Early Childhood Education Assistant Program State President to oppose an effort to dismantle Head Start by block granting the funding to the states.

Janice remains a significant part of the Denise Louie community, and we thank her for her tireless commitment to build a strong foundation for the next phase of Denise Louie's history. We are challenged and excited to find a new leader to continue our great work for the over 500 children and families we serve.

Sincerely,

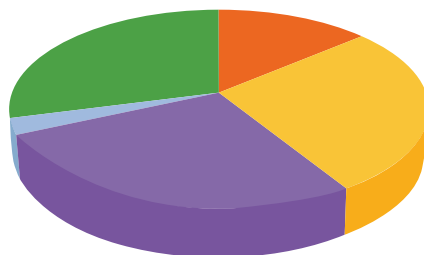
Sine Bodden, Board President

## Whom we serve



- Hispanic / Latino
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Bi/multi-racial
- American Indian or Alaska Native

Race/Ethnicity	HS*	PS*	EHS*	Total
Hispanic/Latino	58	14	57	129
Asian	71	63	33	167
Black or African American	40	8	40	88
Native Hawaiian or Pacific Islander	1	3	0	4
White	7		11	15
Bi/multi-racial		3	27	30
American Indian or Alaska Native		1	2	6
<b>Total</b>	<b>177</b>	<b>92</b>	<b>170</b>	<b>439</b>



- African
- Asian
- English
- Middle Eastern
- Spanish

Languages	HS*	PS*	EHS*	Total
African	18	7	32	57
Asian	64	18	31	113
English	42	22	47	111
Middle Eastern	8	1	2	11
Spanish	45	17	58	120

\*HS = Head Start, EHS = Early Head Start



There is a 27% school readiness gap between children who live below the federal poverty line and those above 185% of the FPL.

– Julia B. Issacs, *Brookings Institution*  
Starting School at a Disadvantage:  
The School Readiness of  
Poor Children (March 2012)





## The Numbers

### Total number of children served: 269

54% were male and  
46% female

2% ages 2-3 years old  
42% ages 3-4 years old  
56% ages 4-5 years old

### The parental status of the children were:

72% Two Parents  
26% Single Parent  
1% Disabled Parent  
2% Foster Parents  
1% Homeless

### Additional services received:

92% receive medical exams  
95% receive dental exams  
and/or preventative care  
68% of families received  
WIC services  
27% received food stamps  
62% received other  
supportive services

## Head Start

Our program serves predominately immigrant/refugee families whose children are prenatal to five years old and have an income under \$23,850 for a family of four. Priority for children in foster care, homeless families and children with special needs, is given for enrollment into the program.

In our preschool program, we supported 177 children as part of our Head Start program, 76 children funded by the City of Seattle Families and Education Levy and 17 private pay families. Through a subcontract with Puget Sound Educational Service District, we served an additional 33 children which are not included in the previous chart.

Research suggests that immigrant populations are less likely than U.S. born citizens to be knowledgeable about health and community resources. Immigrant parents' awareness of and participation in available child care and early education programs are shaped by multiple factors, including the circumstance and period of residence in the U.S., their country of origin, their experiences with child care and early education in their home countries, their own education level, and their proficiency in English.

At Denise Louie, parents and children have access to bilingual, bi-cultural teachers that can build a relationship of trust and respect with families. We have been able to build bridges for families to resources and information that benefit their children and allow us to reach our target population each year.

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While 85% of a child's core brain structure is formed by age three, less than 4% of public investment in education and child development occurs during that time.

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## Family Support Services

Our family support program provides parents with parent education on anything from kindergarten readiness, nutrition, financial literacy to housing, immigration rights, and healthcare. Going hand-in-hand with this support is encouraging parent involvement. Parent Involvement represents a significant component of our Head Start program. Parents are asked to share their skills at our school, whether it is volunteering in the classroom or serving as classroom representatives on our policy council that informs our programmatic decisions.

This past year, we had a family whose father had lost his job. The Family Support team helped him assess his skills and discussed what kind of employment he wanted

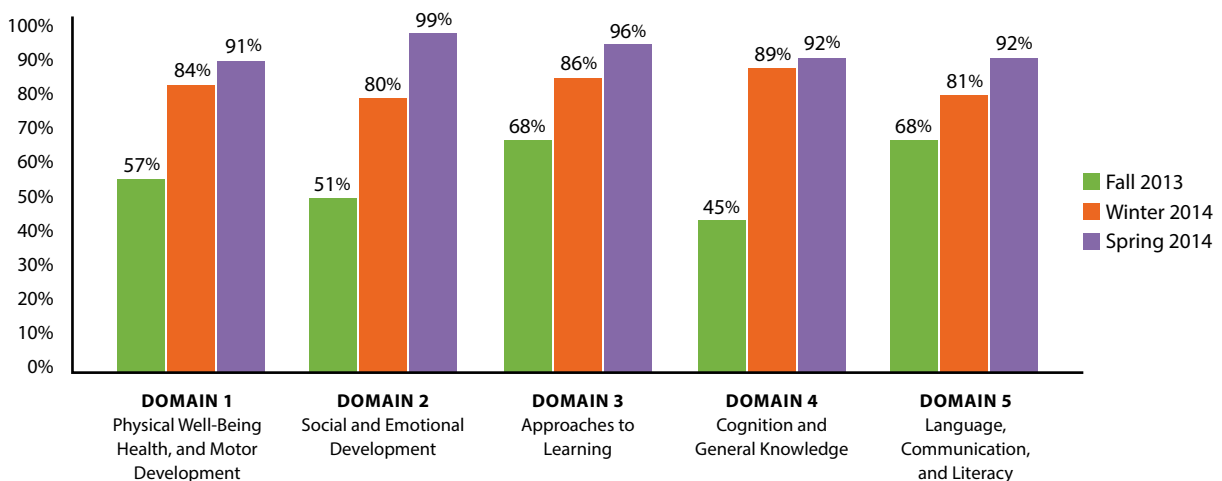
in the future. Together they partnered to get all of the volunteer requirements completed, and he volunteered at our office. He volunteered for one year, assisting our program with filing, tracking program information on spreadsheets, and creating demographic reports. All the while, it was important for his child to see him participating in her school, as parent involvement has been shown to be important for student success. After one year, he was employed by the City of Seattle. He was thrilled with receiving this position and attributes it to the support from DLEC. Since then, we have heard that the family is doing terrific and that the father continues to love his new employment.



**Tamara Vargas-Hernandez** (mother) is originally from Guatemala. She recently moved from New York to Seattle and has already accomplished many things that will help her child succeed in life and school readiness. Since the beginning of this school year, she has successfully applied for health insurance for both herself and her child; she recently went with our Family Service Specialist Rosa Hernandez to apply for a library card so that she can read books with her child; she has begun ESL classes at the Atlantic Street Center; and is now getting her driver's license and attending Seattle Central Community College.

### School Readiness 2013-14

\*Percentage of 4-5 year olds who are Kindergarten Ready



# Early Head Start

Last year, our Early Head Start program, which serves low-income women and families with children birth to 3 years of age, encouraged healthy development by serving:



71  
Infants



91  
Toddlers



8  
Pregnant Moms

Out of the 30 children who aged out of Early Head Start, 20 entered a Head Start program and 9 entered an early childhood program.



In 2013-14, the program implemented targeted activity plans for children who did not demonstrate skills for their age group. After one month, 97% of them demonstrated skills and met the program's child development goals.

## Early Head Start Outcomes

### Social / Emotional

Children will demonstrate an increase in attachment behaviors.

**Program Goal:** 90%

**Measurement Tool:** DECA

**Quarter 1:** 36% increase

**Quarter 2:** 72% increase

**Quarter 3:** 71% increase

**Quarter 4:** 74% increase

### Developmental

Children will maintain their score or not decrease more than 10 points in 4 out of 5 domains.

**Program Goal:** 90%

**Measurement Tool:** ASQ

**Quarter 1:** 96% maintained/increased

**Quarter 2:** 96% maintained/increased

**Quarter 3:** 93% maintained/increased

**Quarter 4:** 96% maintained/increased



## Early Head Start – Home Visitors

Home Visitors meet with children and families weekly for ninety minutes to provide early childhood education activities, parent support, and health services. Parents participating in the program share that they feel more capable, less isolated, and are better able to connect with community resources. Socialization events have a monthly parent education topic selected by the parents. Community partners donate their time to lead parent-education topic selected by the parents. We provide 8 week circle of security and S.T.E.P. Parenting Groups.

**In 2013-2014, Denise Louie's Home Visitors referred families to the following services**



99

received emergency / crisis  
intervention to meet basic needs



43

received housing  
assistance

ABC

31

received English as a  
second language training



123

received parenting  
education



11

received domestic violence  
or child abuse support



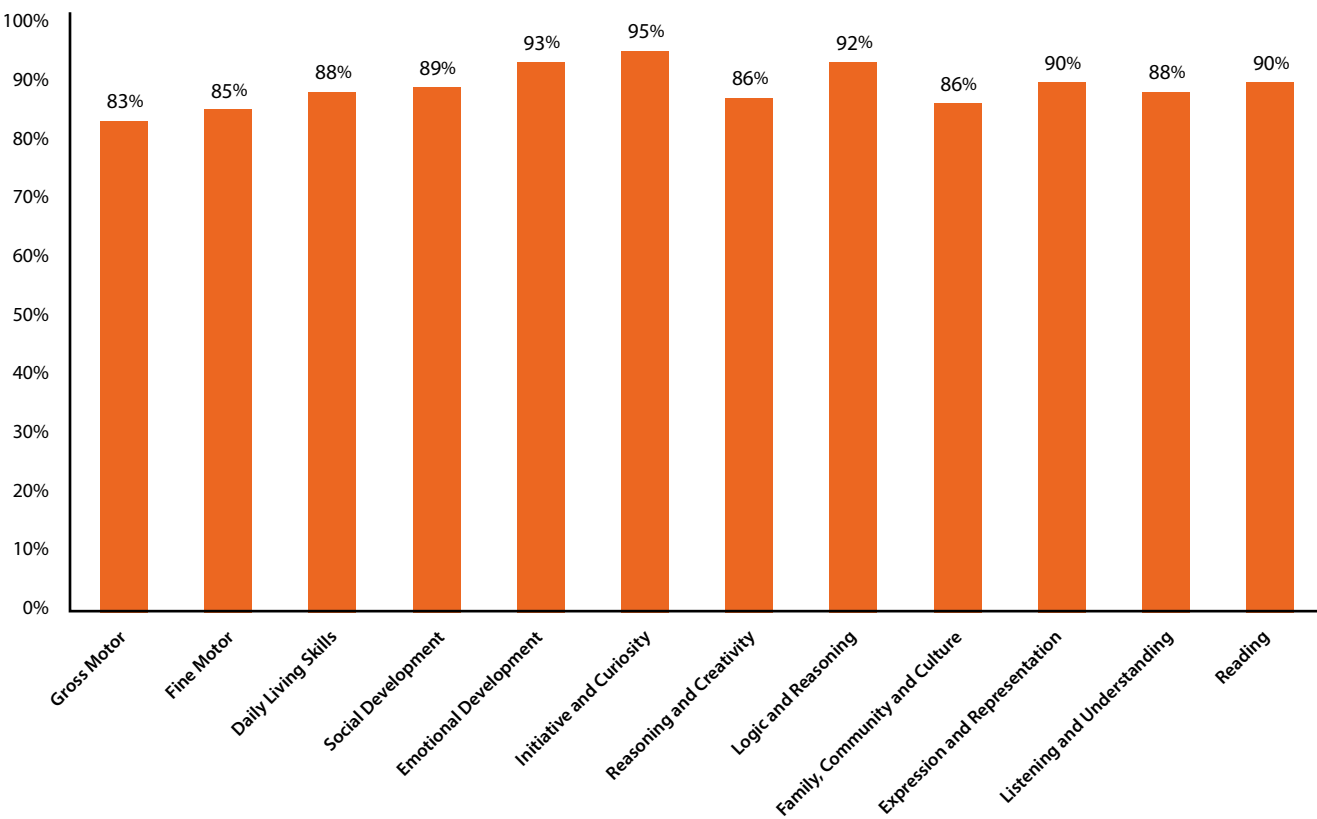
83

received educational  
services

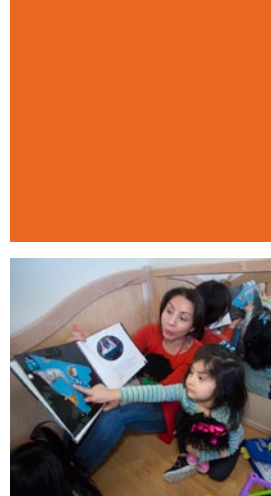


# Early Head Start Program Outcomes

## All Age Groups - 1st Quarter 2013-2014







## Play and Learn

Kaleidoscope Play and Learn is a program for parents and caregivers of young children to learn and explore together. This is a weekly 90 minute facilitated program designed to support the development of children's school readiness skills and to provide education and support for parents and caregivers. It is a free program open to the general public and takes place in partnership with the King County Public Library facilities.

This past year, we served over 200 parents and caregivers at 4 service sites. We hosted play and learn groups at Rainier Beach, Columbia City, Lake City and South Park libraries.

**96%** of eligible participants achieved the outcome of strengthening or acquiring parenting skills

**30%** of our adult participants were relatives caring for a child and age 55+

**92%** of our households surveyed were 80% or less of the median income for King County, 62% were 30% or less of the median income

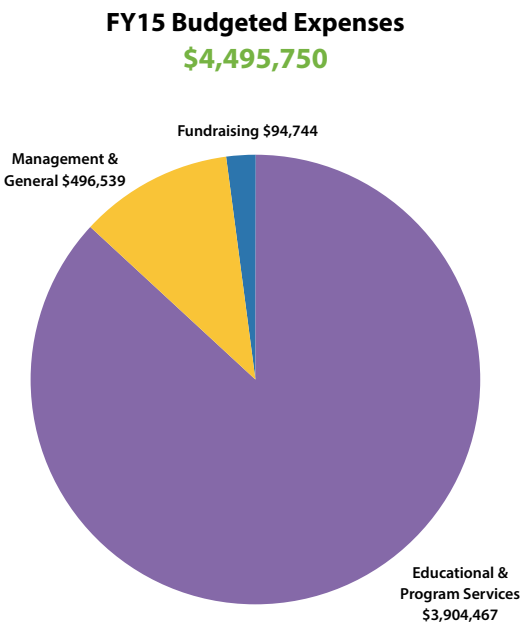
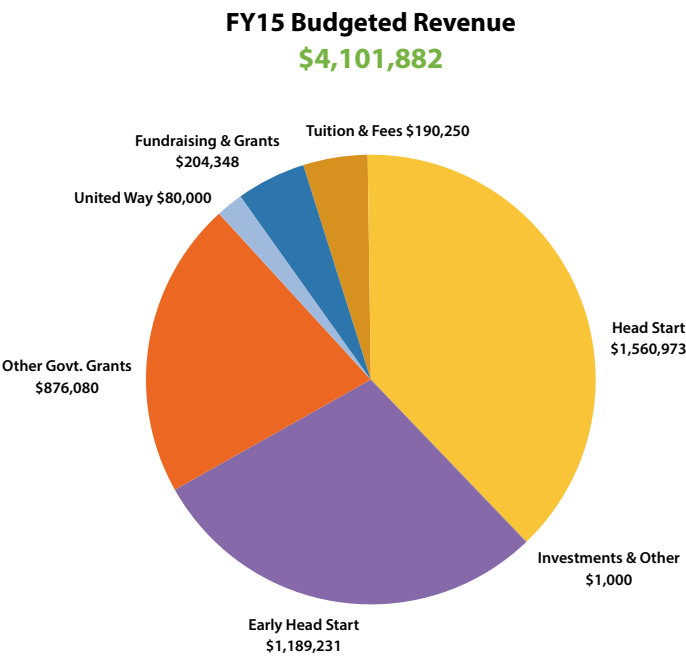
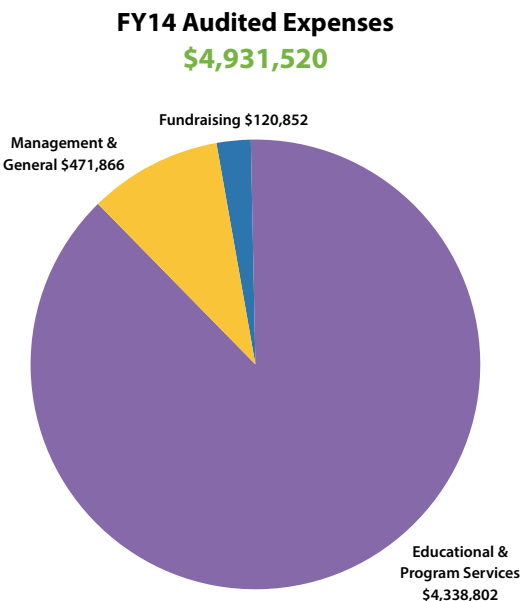
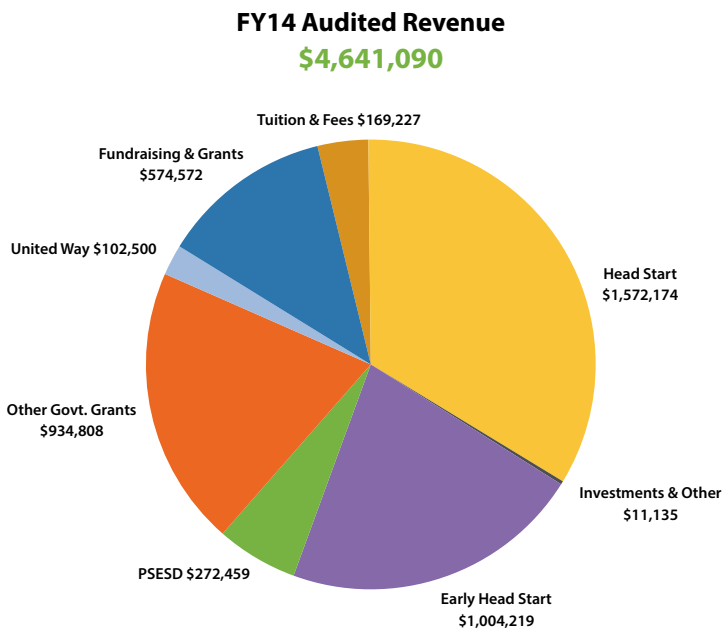
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Thank you to United Way of King County, Child Care Resources,  
The Seattle Public Library for your support in making this  
program possible for many children and families!

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# Program Budget

## 2013-2014 Financials



## Volunteers

**Thank you to our 186 volunteers who spent over 12,416 hours volunteering.** Your support has touched the lives of many families and children we serve inside and outside of the classrooms. We cannot do the work of preparing children for kindergarten without your commitment and passion. Thank you for all that you have done and continue you to do.



Nohemi Aldama  
Ashley Alday  
Jasmine Almaguer  
Nancy Almaguer  
Kamaladene Aly  
Dominic Amorosia  
Maricruz Andres Bautista  
Belen Angeles Lustre  
Brianna Armes  
Chris Balansag  
Denise Belista  
Kelly Bice  
Kimberly Bonilla  
Kumiko Boutz  
Qingyan Cai  
Elizabeth Campos  
Vivian Chen  
Xiuyu Chen  
Grace Chen  
Rajdeep Chokar  
Frederick Chui  
Fatoumatta Conteh  
Maddie Dautel  
Justin Diego  
Zhibin Ding  
Dung Dinh  
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Beverly Dosono  
Christine Drouillard  
Shayla Duploy  
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Jonathan Esparza  
Min Ling Feng  
Bernice Ferguson  
Crystal Flores

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Christean Jenkins  
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Kika Kauai  
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Yeh Seul (Stella) Kim  
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Anna Kunz  
Amy Kwon  
Brian Lam  
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Hyerin Lee  
Johnny Lee  
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Phi-Long Nguyen  
Johnson Nguyen  
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Hang Nguyen  
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Tram (Tina) Tran  
Valerie Tran  
Lyann Trang  
Jeanine Tsang  
Jocelyn Verduzco  
Ellen Villegas  
Alexandra Voinea  
Debra Wang  
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XinYi Wu  
Bonnie Wu  
Lichuon (Steven) Wu  
Jieyi Xu  
Rayna Yang  
Xiu Xia Yu  
Rochelle Yuen

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A big thank you to all of our donors who believe in the work that we do and have helped create many opportunities for the children and families we serve. We cannot do this without your help.

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## Locations

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1930 Sixth Avenue South, Suite 401  
 Seattle, WA 98134

Tel (206) 973-1810  
 Fax (206) 260-8853

### International District

801 South Lane Street  
 Seattle, WA 98104

Tel (206) 621-7880  
 Fax (206) 621-8814

### Early Head Start Office

5333 15th Avenue South  
 Seattle, WA 98108

Tel (206) 767-8223  
 Fax (206) 767-2919

### Rainier Beach Lake Industries

9061 Seward Park Avenue South  
 Building 16  
 Seattle, WA 98118

Tel (206) 721-0214  
 Fax (206) 721-8025

### Beacon Hill

3327 Beacon Avenue South  
 Seattle, WA 98144

Tel (206) 725-9740  
 Fax (206) 725-9775

## Board of Directors

Our Board of Directors meets monthly and provides general oversight of the organization. Members are recruited from the community and voted onto the Board to serve two-year terms.

**Sine Bodden**, *President*  
Community Volunteer

**Joan Cole Duffell**, *Vice President*  
Executive Director  
Committee for Children

**Mitzi Moore**, *Treasurer*  
Manager, Assurance Services  
Ernst & Young

**Deepak Manohar**  
Sr. Program Manager  
Microsoft

**Janey Petty**  
Senior Associate  
Point B, Inc.

**Alma Feldpausch**  
DLEC parent alumni

**Elaina Haueber**  
Senior Director / Clinical  
Operations PPD

**Erin Toland**  
Counsel  
Summit Power Group

**Rachelle Wills** (2011 – present)  
Associate Attorney  
Littler Mendelson P.C.

**Jennie Fox**, Secretary  
Community Volunteer

**Evan Cooney**

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Maribel Flores de Chicas  
Catalina Cervantes  
Miaoling Tan  
Connie Fung  
Yan Zheng  
Ruijuan Li  
Felma D. Villarica  
Ying Yan Zhu  
Year Eng  
Ellen D. Morgia

Lam Phuong Le  
Ivonne Castro  
Rosemary Caperton  
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Run Ling Huang  
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Rosa Vielman  
Maureen Taton  
Hien Nguyen  
Trumar Nigusse  
Joseph Dinh  
Maricruz Andres  
Humberta Escamilla  
Leah Ankeny  
Guyanthony Parramore





**MISSION** Denise Louie Education Center promotes school and life readiness by providing multi-cultural early learning services to children and families, especially those who need our services the most. We will respect and preserve each child and family's individuality, cultural heritage and home language. We will promote personal and social responsibility with integrity and love in an environment defined by social justice and peace.

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