

Home Visitor – Temporary

Job Description

Department:	Early Head Start
Reports To:	Home Visitor Supervisor
FLSA Status:	Non-Exempt

Denise Louie Education Center Background

Providing high quality early learning services and family support is critical to the success of our community. Children who do not have access to high quality early learning experiences are 25% more likely to drop out of school, 40% more likely to become a teen parent, 50% more likely to be placed in special education, and 70% more likely to be arrested for a violent crime.

Our children deserve better — and we cannot afford not to solve this problem. Investing in early learning now means we won't be paying nearly so much down the road for "safety net" and correctional services. Beyond budgets, Denise Louie kids deserve a chance at a quality education and opportunity to be successful. Children from low-income families deserve to grow up in the same high-quality learning environments you would choose for your own children. A Rice University study found that a child from a high-income family will experience 30 million more words within the first four years of life than a child from a low-income family. Denise Louie helps close the "opportunity gap" so that kids can enter kindergarten ready to be successful and their families have the tools to support them.

Essential Attributes

- Opportunity to display excellent communication skills by articulating ideas and opinions in a clear, concise and persuasive manner to families, children and staff. The Home visitor is positive, open to receive and provide constructive feedback.
- Opportunity to demonstrate adaptability by embracing change as an opportunity for improvement, not as a barrier. The Home visitor is flexible, open to new working methods and is taking continuous initiatives to adapt to Denise Louie fast-paced environment.
- Opportunity to take ownership of assigned and self-identified job responsibilities with minimal oversight showing clear motivation. Takes the initiative to identify and address opportunities for professional development.
- Opportunity to maintain positive, compassionate and respectful working relationships with families and employees from a diverse cultural background.
- Opportunity to demonstrate accountability by taking on and meeting commitments even when faced with obstacles and challenges. The individual is reliable, meeting both individual and agency goals on time.
- Opportunity to display respect by communicating with the staff, families and the community with openness, honesty and sensitivity. Demonstrates the ability to listen to other perspectives and support children on their individual growth plan.
- Opportunity to display passion for the community served, the mission and values of Denise Louie. The individual will work with heart and dedication to support the families, allowing children to grow and reach their highest potential.
- Proactively seek new opportunities to learn, develop new skill-sets in response to a changing environment. Committed to learn new things and becoming knowledgeable in the field to meet the needs of the family and the children.

Skills, Competencies and Experience

- High School Diploma (focus on Child Development, Early Childhood education or related field).
- Minimum 1 year of professional experience working with children and families.
- Knowledge of child development and appreciation of the family's social, economic and cultural background.
- Basic computer proficiency.
- Fluent in English (Writing and Speaking). A second language is a plus.
- Special requirement: Able to routinely kneel, bend, crouch and sit on floor for a long time.
- Valid driving license.

Accountabilities

- Plan and implement home-based educational and support services to a defined group of families (parents, children). Utilizes each family's home as a learning environment.
- Establish positive and productive relationships with families focusing on building trust and rapport. Stimulates family interest and encourages parents to take an active role in planning, implementing, and evaluating their child development goals.
- Provides opportunities for parents to increase their child observation skills and to share assessments with staff to help plan the intellectual and social development of their children.
- Create a warm and productive environment at home to create a strong social and emotional foundation between the parents and child. Identify ways for parents to play and work more effectively with their children.
- Participate in the recruitment of families by conducting outreach with a focus on underserved isolated communities.
- Participate to local seminars and meetings in order to maintain awareness of community services.
- Address children challenging behaviors by observing to determine potential causes of the behavior. Escalate concerns to the appropriate person to implement preventive measures, teach the child new social and communication skills in partnership with families.
- Complete required program documentation and record keeping in a timely manner.
- Encourage parent involvement in group-community meetings discussing their child's development and education.
- Ensures that each child's medical needs are being met by partnering with parents. Share pertinent information with Health coordinator to meet the health needs of children and families.